



Yucaipa High School Linked Learning Academies Quick Facts

Core Belief - Universal Access

We will provide access for all students for both initial and continual enrollment in an academy, with a goal of including students with disabilities, English Language learners, socioeconomically disadvantaged students, foster youth and industry underrepresented groups. No student will be denied entry into an academy based on grade point average, school attendance rates, math proficiency level, literacy proficiency level, or previous credit completion.

- **What is a Linked Learning Academy?** All Linked Learning Academy students follow a topic specific pathway, designed as a multi-year, comprehensive program that engages them through project-based learning in the classroom paired with career exposure and practical applications in a real-world setting. All Linked Learning Academies include:
 - A college preparatory academic core emphasizing real-world applications,
 - A technical core of three or more courses meeting industry standards,
 - Work-based learning, and
 - Personalized student supports (academic, emotional and social, college and career guidance).
- Yucaipa High School is currently implementing an Engineering Academy for the 2013-2014 school year. Currently we have 104 9th grade students enrolled in the Engineering Academy.
- In 2014, YHS will implement Engineering, Health and Biomedical Sciences, and Law and Public Safety Academies.
- When fully implemented at grades 9-12, each academy will have an enrollment of 360 - 500 students.
- Students in an academy will participate in a four-year program of study with a progression of technical classes offered each year that build on the previous year's class.
- Each academy includes a system of student support and guidance, which may include a designated counselor, an advisory/support/enrichment period, senior leader mentors, and intentional intervention plan.
- Academy students participate in project-based learning and complete performance tasks that are real-world and interdisciplinary (involving as many content disciplines as possible) with industry support and evaluation.
- Advisory boards, comprised of local industry representatives, post-secondary representatives, school faculty, and other community members, meet at least three times each year to partner and provide support to academy teachers and students.